Buena Vista Elementary School
310 S. Batesville Road
Greer, SC 29650

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Dr. Ann K. Mohr
Enrollment:	836 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-2200	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/bvista/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …
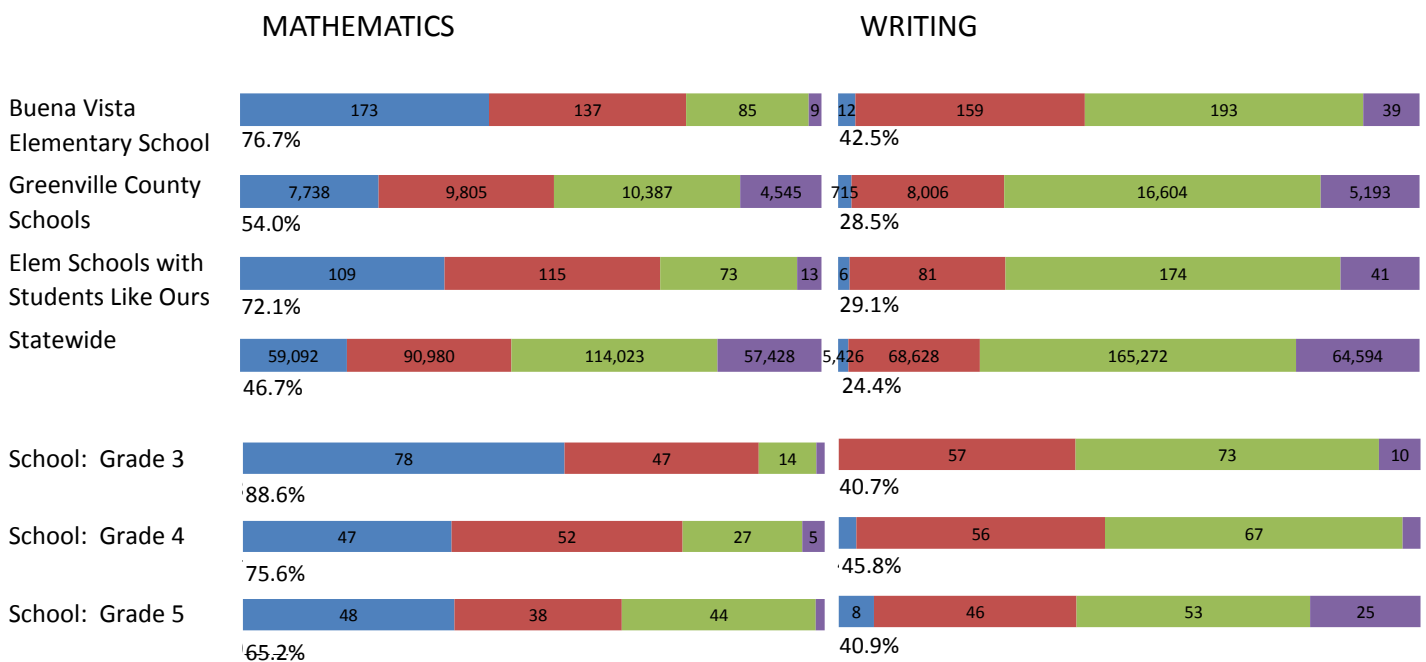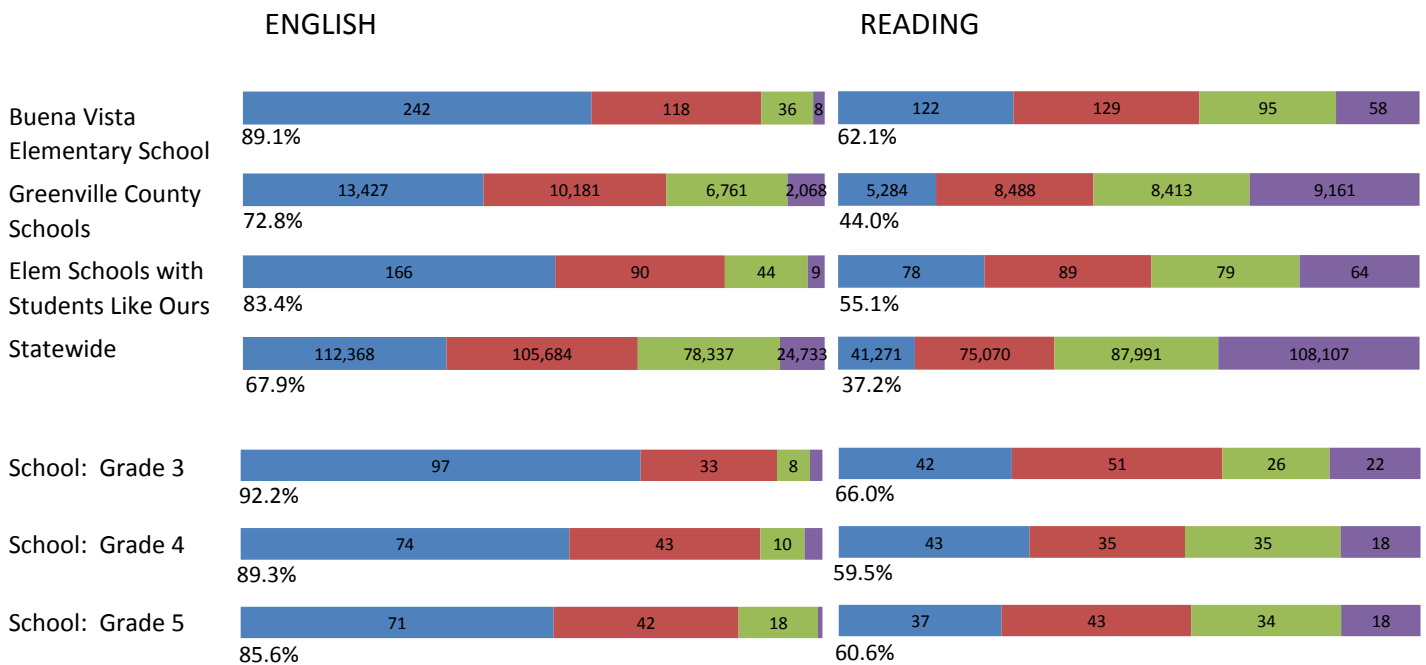
Buena Vista Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: to offer a challenging, progressive, character- building,standards-based curriculum that enables the students to become self-directed, successful learners. We envision students who have a well-developed self-esteem and are open-minded to diversity. Our students will also become creative problem solvers, socially well-adjusted, service-oriented, and prepared for future challenges. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.

   Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Every Day Math,Lucy Calkins writing,Fountas and Pinnell balanced literacy, FOSS science kits, Accelerated Reader,STEAM activities,AimsWeb and Reading Intervention, and digital leadership through technology integration. We are extremely proud of our strong history of academic success. At Buena Vista Elementary we also have various programs outside the academic world to focus on the development of the whole child. Within our schoolwide character education program we have focused on embedding Covey's "7 Habits of Happy Kids" and "The Leader in Me." We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. This year we continued to use a school wide, color-coded discipline system. This program encourages students to display positive behaviors. We celebrate these behaviors with our students through "clip ups" and class rewards. We continued our partnership with Riverside High School by hosting the teacher cadets as classroom volunteers and tutors. At Buena Vista Elementary we believe the school, family, and community must share the educational responsibility of our young students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!   Rev. Andy Casto-Waters, Chair of the School Improvement Council Dr. Ann K. Mohr, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Buena Vista Elementary School	242	118	36	8	89.1%
Greenville County Schools	13,427	10,181	6,761	2,068	72.8%
Elem Schools with Students Like Ours	166	90	44	9	83.4%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	97	33	8		92.2%
School: Grade 4	74	43	10		89.3%
School: Grade 5	71	42	18		85.6%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Buena Vista Elementary School	122	129	95	58	62.1%
Greenville County Schools	5,284	8,488	8,413	9,161	44.0%
Elem Schools with Students Like Ours	78	89	79	64	55.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	42	51	26	22	66.0%
School: Grade 4	43	35	35	18	59.5%
School: Grade 5	37	43	34	18	60.6%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Buena Vista Elementary School	173	137	85	9	76.7%
Greenville County Schools	7,738	9,805	10,387	4,545	54.0%
Elem Schools with Students Like Ours	109	115	73	13	72.1%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	78	47	14		88.6%
School: Grade 4	47	52	27	5	75.6%
School: Grade 5	48	38	44		65.2%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Buena Vista Elementary School	12	159	193	39	42.5%
Greenville County Schools	715	8,006	16,604	5,193	28.5%
Elem Schools with Students Like Ours	6	81	174	41	29.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		57	73	10	40.7%
School: Grade 4		56	67		45.8%
School: Grade 5	8	46	53	25	40.9%

ACT Readiness Levels

Exceeding — Ready — Close — In Need of Support

Results for groups with 4 or fewer students are not shown

76% — % Exceeding and Ready

1872 — 342 — 256 — Student Counts

Abbreviations for Missing Data

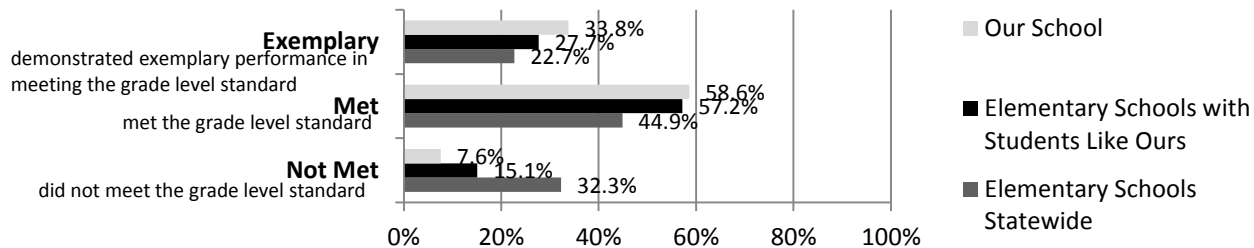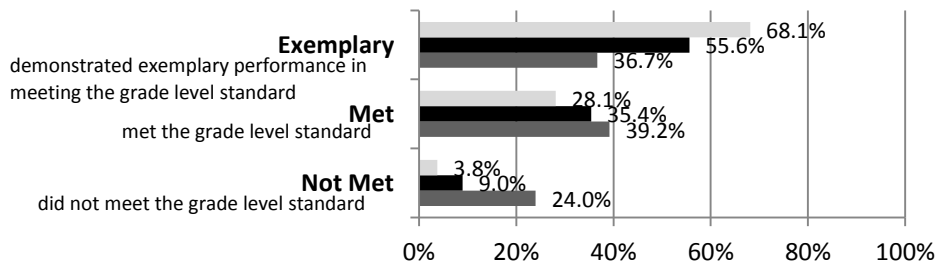N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
33.8%
27.3%
22.7%

Met
met the grade level standard
58.6%
57.2%
44.9%

Not Met
did not meet the grade level standard
7.6%
15.1%
32.3%

Our School

Elementary Schools with Students Like Ours

Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
68.1%
55.6%
36.7%

Met
met the grade level standard
28.1%
35.4%
39.2%

Not Met
did not meet the grade level standard
3.8%
9.0%
24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.8	93.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
98.5	93.9

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 836)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	28.3	Down from 31.9%	N/A
Attendance Rate	96.9	Down from 97.6%	96.7
With disabilities	12.6	Down from 13.3%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	21.1	Up from 20.2%	17.5
Percentage of students retained	0.7	Down from 0.8%	0.6
Teachers (n = 47)			
Percentage of teachers with advanced degrees	59.6	Up from 55.6%	64.4
Percentage of teachers on continuing contract	89.4	Up from 84.4%	87.9
Teachers returning from previous year	87.2	Up from 86.0%	89.5
Teacher attendance rate	95.7	Down from 96.6%	95.7
Average teacher salary*	$46,048	Up 2.7%	$50,010
Professional development days / teacher	8.3 days	Down from 9.7 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	13.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 23.0 to 1	20.8 to 1
Prime instructional time	91.6	Down from 93.0%	90.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	11.8
Number of resources available per student in the school library media center	17.3	N/A	17.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,016	Down 3.1%	$7,609
Percent of expenditures for instruction**	62.9	Up from 62.6%	68.2
Percent of expenditures for teachers' salaries**	64.0	Up from 63.0%	69.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	32	134	69
Percent satisfied with learning environment	100.0	87.4	92.8
Percent satisfied with social and physical environment	96.9	85.5	91.3
Percent satisfied with school-home relations	96.9	90.8	82.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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